



Lesson Plans:  
Literacy: Oral Language E



Teacher Name:	
Date:	

Lesson Goal:	The student will use appropriate language (the words “what, where, and when”) to ask questions to gain information about the story and to learn about thing in their environment.
Link to VFB:	Literacy: Oral Expression: Section E.

Materials:	<u>Worms Like to Wiggle Book</u>
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Usage Location	Reading the Story, Literacy Center, Books and Music
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Implementation Plan		
Model	Prompt	Check
<p>When reading the book you will begin modeling how to ask questions to gain information. Even before reading the book, you will ask the children about the front and back covers to elicit their knowledge base of the farm and animals.</p> <p>The kids will be learning how to ask a question through your questioning of them. For example, on the front cover, point to the barn and say “I don’t know what this is”...then say “<i>What</i> is it”. Do this with several animals and other items in the story such as the bales of hay, the mud, the lake, ect. Also, use the key words “where” and work your way to “when”. The more advanced kids can possibly try “why”.</p>	<p>The children will begin to understand that if they don’t know, then they will ask the question “What is it”. Do the same type of activity in the classroom without the book. For example in the lunch room point to the milk and say “I don’t know what this is”. Then say “What is it”. The children will begin to ask more questions. Remember to reinforce how to participate in turn taking (Lesson plan Literacy: Oral Language F).</p>	<p>If the children are beginning to ask questions about the story as well as about other stories, they have generalized the skill. If they are not, go back and model and prompt them more through out the environment and during the reading sessions. Then check for understanding.</p>