



Lesson Plans:  
Literacy: Oral Language C & D



Teacher Name:	
Date:	

Lesson Goal:	The student will make predictions and answer questions with two word answers including actions about what might happen next in a story.
Link to VFB:	Literacy: Oral Expression: Section C.

Materials:	<u>Worms Like to Wiggle Book</u>
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Usage Location	Reading the Story, Literacy Center, Books and Music
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Implementation Plan		
Model	Prompt	Check
When the children become familiar with the story, they will be able to make predictions about what action each animal will do as well as what animal is coming next (also sequencing). To model the predictive nature of the action (i.e. wiggling) and the characters (that they are all farm animals), you should use a mode statement. For example after reading the worm page, you should model the prediction statement by saying "I think the fish will wiggle next".	After the children have heard you use the predictive statement they will be able to mimic what you have said. Ask them the questions "What is the ____ going to do?" and prompt the child to say "The _____ is going to wiggle". The next step would be to use the prediction statement to get the child to respond to the question "Who is going to wiggle next". They would respond "I think the ___ will wiggle next".	After the children have been successful with prompting, then check for full understanding. To do this simply ask the questions such as "What is the (point to the animal and have the child say the name of the animal) doing?" Then have the child respond "The ____ is wiggling". Encourage the multiword (2 or more) answers. By modeling the sentence structure and then prompting for it, when you check they should be able to do it on their own.