



Lesson Plans:
Science: Scientific Investigation,
Reasoning, and Logic F



Teacher Name:	
Date:	

Lesson Goal:	The students will identify the body parts that correspond with each of the five sentences.
Link to VFB:	Science: Scientific Investigation, Reasoning, and Logic F

Materials:	Worms Like to Wiggle Book, "The Five Senses" Activity
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Usage Location	Reading the story, Science and Math Center
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Implementation Plan		
Model	Prompt	Check
<p>After reading through the story, point out the little girl in the story. Tell them that she is a person just like they are. Say to the kids that everyone including the little girl in the story has five senses. Print out "The Five Senses" Activity. Make the manipulative. Tell the kids what the five senses are while pointing to the corresponding body part. Call out the senses and have the kids point to their own body parts. Also, show the kids the different body parts that correspond to the senses on the girl.</p>	<p>Have the kids pretend that they are on the farm. Ask the kids come up and show you on the little girl what she uses for different senses. Give examples like this: The little girl can smell the dirty pig on the farm. What does she smell him with? You can also have the kids make up examples. They could tell you what feels nice when you touch it. Have them tell you the animal noises that they hear with their ears.</p>	<p>To check for understanding, continue to ask questions. On the way to lunch, ask what they use to see the hamburger with. Or you could ask what they are using to touch the silverware with. Continue to reinforce this skill throughout the environments. This helps the child to generalize the skill.</p>