



Teacher Name:	
Date:	

Lesson Goal:	The student will recognize water in its liquid and solid form.
Link to VFB:	Science: Matter F

Materials:	Worms Like to Wiggle Book,
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Usage Location	Reading the story, Sensory Area: Water Table, toy fish, Ice cube
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Implementation Plan		
Model	Prompt	Check
When reading the story, point out the lake where the fish live. Tell the kids that the lake is water and that the water in the lake is a liquid. Set up the water table in the Sensory Area. Die the water blue and put several toy fish in the water. Talk about how the water moves because it is a liquid. Tell the kids that during the winter the water freezes on top and turns into ice. Show the kids an ice cube.	Allow the kids to play in the water table. It is a good time to incorporate colors. Ask what colors the different fish are. Take the opportunity to play in the water with the kids. Ask them what happens when it gets cold. Ask the kids what ice is. Ask the kids what a lake is.	To confirm knowledge, point out water at lunch or at the fountain and ask what it is. Go to the school cafeteria or kitchen. Have each child bring a glass. Make ice water. Have the kids tell you what the ice is and what the water is. Make sure the kids know that both are water but that the ice is frozen water.