



Teacher Name:	
Date:	

Lesson Goal:	The student will identify textures (rough/smooth) and feel (hard/soft).
Link to VFB:	Science: Matter C

Materials:	Worms Like to Wiggle Book, Boxes of different textured and feel items
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Usage Location	Reading the story, Field trip to a farm, Sensory Area
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Implementation Plan		
Model	Prompt	Check
<p>To introduce this concept, have four boxes at the Sensory Center/Area. One box will have items that are rough, one will have smooth items, one will have hard items, and one will have soft items. Show the kids the items that are from one box. Let the kids touch and play with those items. Now, (at Reading the Story) go back and look through the book. See if they can find or think of any items they think would be that texture or feel. Do this with all four boxes. I would start with soft because it is probably more familiar than rough.</p>	<p>After teaching and modeling all four words, put all of the items in a big magic bag. Tell the kids they are going to be magicians and pull out an object from the bag. Have them tell how it feels and/or the texture of the item. If they need help they can give a friend the magic wand and he/she can tell how it feels. Challenge the kids to name something they might have seen at home, in the school, or in the story that would feel that same way.</p>	<p>To check for understanding, point out items across the school environment and have the kids touch them. Then go down the line and have the kids whisper into your ear how it felt. Or, stand at the door on your way outside and have something in your hand. Have the kids tell you how it feels.</p> <p>If you get the opportunity to go to a farm on a field trip, this is the perfect time to check for understanding. If they let you pet the animals, ask what the texture and how the animals feel. Also, ask about the 5 senses. Ask them what they are smelling with their noses, ect.</p>



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