



Lesson Plans:
Math: Patterns & Relationships B & C



Teacher Name:	
Date:	

Lesson Goal:	The student will identify and explore patterns and use them to predict relationships.
Link to VFB:	Math: Patterns & Relationships B & C

Materials:	Worms Like to Wiggle Book, "Patterning" activity
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Usage Location	Reading the story, Science and Math Center
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Implementation Plan		
Model	Prompt	Check
<p>Print and make the "Patterning" activity. You may use all the manipulatives to create examples of patterns with your kids. Explain to the kids that a pattern is a group that repeats itself. For example, you could take the little girl and the worm and put them on the felt board. Then tell the class that the girl and the worm are a group. Tell the class that now you are going to use your magic powers to turn it into a pattern. So, add another group. Say "Girl, worm, girl, worm". Point to each as you do so. Do about two more groups. Then have the class try to predict. Model this by saying "I think the next one will be a girl" and point to the girl.</p>	<p>Post set one of the patterning cards on the board. Use these examples as practice with the children. Let them try to complete the patterns with a choice of three answers. Then have them pick from five choices.</p>	<p>Put set two of the patterning cards at the Science and Math Center. Have the kids alternate using the cards and completing the patterns. Watch to see if they can do it.</p>