



Lesson Plans:
Math: Number and Number Sense D



Teacher Name:	
Date:	

Lesson Goal:	The student will compare two groups of matched objects (less than five) and describe the groups using the terms more, fewer, or same.
Link to VFB:	Math: Number and Number Sense D.

Materials:	Worms Like to Wiggle Book, "Counting the Animals" manipulatives
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Usage Location	Reading the story, Science and Math Center
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Implementation Plan		
Model	Prompt	Check
<p>Print out "Counting the Animals" and follow the directions to create the manipulatives. Explain to the class after reading the story that there are big groups (make a big motion with your hands), small groups (make a small motion with you hands), and groups that are the same as each other. Explain that big groups have more in them than small groups. Small groups have fewer than big groups. And, groups that look alike and have the same number in them have the same amount. When explaining each of the words, show an example using the "Counting the Animals" manipulatives. Do several examples and model how to count to find out which group has fewer, which group has more, and which groups have the same.</p>	<p>In the activities section, click on the "More, Fewer, Same" activity. You can print out all the examples and laminate them. Put Velcro on the back and bring out the felt board. Put the animals on the board. Have the children practice rote counting and one-to-one correspondence with each group of animals. Ask the kids which group is bigger or has more and which group is smaller or has fewer. The kids need the words like bigger and smaller at first because they are more familiar with these words. Taper the use of the words bigger and smaller off when the kids gain more confidence.</p>	<p>To check for knowledge, make up your own examples using the "Counting the Animals" manipulatives. Have the children come up in groups of three and have one child count, the other child count the other group, and the other child say which has fewer or more or the same. Then switch the group around. Give each child the opportunity to try each role.</p>