



Lesson Plans:
Math: Computation B



Teacher Name:	
Date:	

Lesson Goal:	The student will describe changes in groups by using fewer when groups of objects are separated (or taken away).
Link to VFB:	Math: Computation B

Materials:	Worms Like to Wiggle Book , “Five Little Baby Chicks” activity and song
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Usage Location	Reading the story, Science and Math Center
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Implementation Plan		
Model	Prompt	Check
<p>After the kids are familiar with the term fewer (See lesson plan Math: Number & Number Sense D), you can model taking objects away from a group to show less. Print out the “Five Little Baby Chicks” activity and song. Follow the directions to make the manipulatives. Use the baby chicks and the nest to illustrate the song. Sing it several times and the kids will begin to pick it up.</p>	<p>After having sung the song several times, have the kids help you sing it. Now try replacing “one” with “two ran back to the nest”. Then see if the kids can fill in how many chicks are left. Support them by helping them to count “how many” (See lesson plan Math: Number and Number Sense B & C) frogs are left.</p>	<p>To check for understanding, sing the song and have the kids call out examples. Have the other kids sing how many are left. Try doing the reverse as well. Tell them that there are two left then ask “how many” chicks ran back to the nest.</p>