



Lesson Plans:
Math: Computation A



Teacher Name:	
Date:	

Lesson Goal:	The student will describe changes in groups by using <i>more</i> when groups of objects are combined (added together).
Link to VFB:	Math: Computation A

Materials:	Worms Like to Wiggle Book, "Counting the Animals" manipulatives
------------	---

Usage Location	Reading the story, Science and Math Center
----------------	--

Implementation Plan		
Model	Prompt	Check
<p>After the kids are familiar with the term <i>more</i> (See lesson plan Math: Number & Number Sense D), you can model adding to a group of to make more. Using the felt board and the "Counting the Animals" manipulatives. Show groups of animals, count the animals to improve one-to-one correspondence. Add more animals and count those animals. (Add the numeral under the groups of numbers for the more advanced children) Then reiterate that there are more animals now and that it is a bigger group. You might ask "how many" there were and "how many" there are now. Another option is to have plastic farm animals. Show the kids how to add more to a group.</p>	<p>Using either the plastic animals or the animals on the felt board have the children rote count together each set of objects while you point to them to model one-to-one correspondence. Do examples with the children. Add and take away from the group. Have the kids tell you if there are more. When there are not more, say to the children that there are fewer. By using this term now the kids will be more familiar with it when it is time to work on the lesson for Math: Computation B.</p>	<p>There are a couple things you can do to check for understanding. One thing to do would be to go around the room and give each child a turn at the felt board to show how you add to a group. They can make up examples and teach them to the class. Another thing you can do is observe the children in a natural play setting. Give the kids an example playing with the same toys they are. Add more to a group and see if they can tell you that you have added more.</p>