



Lesson Plans:
Science: Life Processes B



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| Teacher Name: | |
| Date: | |

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| Lesson Goal: | The student will recognize that “baby” plants and animals are similar but not identical to their parents and to one another. |
| Link to VFB: | Science: Life Processes B |

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| Materials: | Worms Like to Wiggle Book, “Babies” Activity |
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| Usage Location | Reading the story, Math and Science Center |
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| Implementation Plan | | |
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| Model | Prompt | Check |
| <p>After reading <i>Worms Like to Wiggle</i>, talk about how baby animals and baby plants are like their parents but not exactly like them. Print and make the manipulatives for the “Babies” Activity. Show how parent animals look like the baby animals. But show them how they are different in size and sometimes color. Now, let them think about their parents. Ask if they have the same hair color, same name. Point out similarities and differences.</p> | <p>Use the manipulatives to do examples of similarities and differences between the animals and their parents. Then have the kids tell you the differences and similarities in the plants.</p> <p>Have the kids bring in pictures of their family for the next day.</p> | <p>Have the kids do a show and tell. They can tell how they are like their parents and different from them. If they have siblings, have them do the same thing with their siblings.</p> |