



Lesson Plans:
Science: Life Processes A



Teacher Name:	
Date:	

Lesson Goal:	The student will describe what living things need to live and grow (food, water, and air).
Link to VFB:	Science: Life Processes A

Materials:	<i>Worms Like to Wiggle</i> Book, “What Flowers Need to Live” Activity, “What People and Animals Need to Live” Activity.
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Usage Location	Reading the story, Math and Science Center
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Implementation Plan		
Model	Prompt	Check
<p>After reading <i>Worms Like to Wiggle</i>, talk about people, animals, and plants. Discuss with the children that those are all living things. In order to stay alive, living things need three things. Explain that all living things need food, water, and air. Print and laminate the manipulatives for the “What Flowers Need to Live” Activity. Do this example with the class. Have the kids come up to the board and tell the three things the plant needs to live. As an enrichment activity, have a class plant. Let the kids give it the three things it needs every day.</p>	<p>Print out “What People and Animals Need to Live” Activity. Do the activity with the kids. Have the kids tell you what food the animals eat or what they eat. Ask them questions about what they should drink everyday. When they say they need water, take the opportunity to remind them that the water they drink is a liquid.</p>	<p>When the kids have practiced using the activities, check for understanding. Put a picture of an animal on the magnetic board; ask what it needs to live. Do this with a flower and the little girl character. Give each child a chance to do an example.</p>