



Lesson Plans:  
Literacy: Oral Language B



Teacher Name:	
Date:	

Lesson Goal:	The student will correctly identify characters, objects, and actions in a story read aloud.
Link to VFB:	Literacy: Oral Expression: Section B.

Materials:	Worms Like to Wiggle Book
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Usage Location	Reading the Story, Literacy Center, Books and Music
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Implementation Plan		
Model	Prompt	Check
In the first read through of the story with fewer words (See lesson plan Literacy: Oral Expression A), you are pointing out and highlighting the characters. When you go through the book you will need to point out the girl, worm, ect., on each page. The last page can be a review page to go over each of the animals. After pointing out the character, you can ask what they are doing. Say "What is the _____ doing? _____ is wiggling."	As you read the fourth and fifth time, have the children fill in what animals are wiggling. Then read the rest of the sentence. For example on page three and four point to the worm and say "What animal?" Then say, "Good, Worms like to wiggle in the dark moist ground." This will increase their listening attention because they are an active part of the story.	On the sixth and seventh time you read the story, read it all the way through without the children. They can say the words with you, and probably will. This is to be encouraged. However, you will be reading the exact words as they are written in the book. Over a period of a few weeks their ability to listen to the entire story will increase.  **Remember that all groups are different and to pace accordingly.