



Lesson Plans:
Literacy: Oral Language A & G



Teacher Name:	
Date:	

Lesson Goal:	The student will listen attentively with increasing attention to stories read aloud in a whole-class setting.
Link to VFB:	Literacy: Oral Expression: Section A & G.

Materials:	Worms Like to Wiggle Book
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Usage Location	Reading the Story, Literacy Center, Books and Music
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Implementation Plan		
Model	Prompt	Check
After the story introduction (See lesson plan Literacy: Print Awareness A), read Worms Like to Wiggle to the class. The first time you read through the book, use shorter sentences, not including all the words. For example on page one, say "Here is the farm where animals live." On page three and four you might say "The worm wiggles". Do this with the entire book for the first read through.	As you read the third and fourth time, have the children fill in what animals are wiggling. Then read the rest of the sentence. For example on page three and four point to the worm and say "What animal?" Then say, "Good, Worms like to wiggle in the dark moist ground." This will increase their listening attention because they are an active part of the story.	On the fifth and sixth time you read the story, read it all the way through without the children. They can say the words with you, and probably will. This is to be encouraged. However, you will be reading the exact words as they are written in the book. Over a period of a few days their ability to listen to the entire story will increase.