



Lesson Plans:
 Science: Earth Patterns, Cycles, and
 Changes C



Teacher Name:	
Date:	

Lesson Goal:	The student will recognize the order or stages of plant growth.
Link to VFB:	Science: Earth Patterns, Cycles, and Changes C

Materials:	Worms Like to Wiggle Book, "Plant Growth" Activity
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Usage Location	Reading the story, Math and Science Center, Art Center
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Implementation Plan		
Model	Prompt	Check
Review what three things (food, water, and air) plants need in order to live and grow. (Refer to Lesson Plan Science: Life Processes B) Explain to the kids that plants grow in a certain order. Print and make the manipulatives in "Plant Growth" Activity. Go over it with the class.	At the Art Center, have flower pots available for the children to decorate. After they have decorated them, explain what they will do to plant a flower in there. Let them know that a flower starts as a seed, it gets bigger, and the grows into a flower.	At the Math and Science Center, have dirt, seeds, and water available. Have the kids plant the seeds and have them tell you step by step how they are doing it. Have them tell you that a plant starts as a seed and then gets bigger and grows into a flower.